



The Ohio State University (OSU) College of Pharmacy
Division of Pharmacy
Practice and Administration

Teaching Enhancement Programs

Mission – The mission of the College of Pharmacy Teaching Enhancement Programs, sponsored by The Division of Pharmacy Practice and Administration, is to develop and enhance the teaching skills of instructors at the OSU College of Pharmacy, and to promote awareness of the scholarship of teaching. The programs were created to engage and serve regular and clinical faculty, post-graduate trainees, and pharmacy students of the College and the OSU Wexner Medical Center.

Description of Programs

College of Pharmacy Annual Teaching Workshop

Description: New pharmacy faculty and trainees in academic post-professional programs (i.e. residency and fellowship programs) may have little formal instruction in educational pedagogy or teaching skills, but often are given significant responsibility for didactic and clinical teaching. This two-day active learning seminar is held once a year in August, prior to the start of the academic year. It primarily serves to provide a pedagogical foundation and introductory experiences for new teachers. This primer includes sessions on teaching styles and learning preferences, writing objectives and syllabi, collaborative learning and discussions, construction of tests and assignments, assessment of learning, and course evaluation. (Established 1989).

Intended Audience: Graduate and post-graduate teaching assistants (TAs), new faculty, and, student teachers attend. Additionally, Pharmacy residents/fellows interested in clinical teaching experiences and experienced faculty are also encouraged to attend.

Teaching Mentors Program

Description: Mentorship plays an important role in teaching development. This program pairs individuals new to the experience of teaching (i.e. TAs) with an experienced faculty member for the purpose of providing ongoing feedback and instruction for teaching activities, and support/encouragement for their professional development. Each year, faculty members volunteer for the program and eligible TAs are invited to participate at the beginning of Autumn semester. Both informal and scheduled interactions occur throughout the year, with structured feedback activities at appropriate intervals. (Established 2004)

Intended Audience: Residents and fellows in the Division of Pharmacy Practice and Administration are eligible for participation in this program. College graduate and post-graduate TAs may participate; assignments depend on the number of available mentors. OSU Wexner Medical Center residents/fellows and their preceptors can also be included as mentorship pairs.

Teaching Roundtables Discussion Series

Description: Teaching seminars significantly improve pedagogical knowledge, teaching behaviors, and teachers' self-confidence; however, periodic reinforcement of the sessions' content are required or skills are likely to decline over time. This is an ongoing discussion series planned to continue teaching development throughout the academic year. Each of the eight, informal sessions revisits a topic introduced in the Teaching Workshop, to discuss teaching strategies and challenges in the context of the TAs actual teaching assignments. Participants' input is also solicited in early sessions to help finalize topics for later discussions. A variety of College faculty facilitate the monthly meetings. (Established 2004)

Intended Audience: All faculty, TAs, and student teachers in the College of Pharmacy and the Medical Center's Department of Pharmacy are invited to attend via email announcements.

Faculty Coordinator:

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College of Pharmacy Teaching Certificate

Description: For those graduate and post-graduate TAs with significant experience and interest in pursuing teaching positions, a certificate program is offered through the College. TAs participate in a dedicated, regular teaching assignment, focusing on activities related to classroom teaching and some clinical teaching responsibilities. Participants will also develop their statement of teaching philosophy and compile a teaching portfolio documenting their teaching preparation and accomplishments. (Established 1992)

Intended Audience: Residents and fellows in the Division of Pharmacy Practice and Administration, as well as other College graduate/post-graduate TAs can complete the certificate.. PGY1 and PGY2 residents from The Ohio State University Wexner Medical Center who provide TA support in the College of Pharmacy are also be eligible for participation.

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